

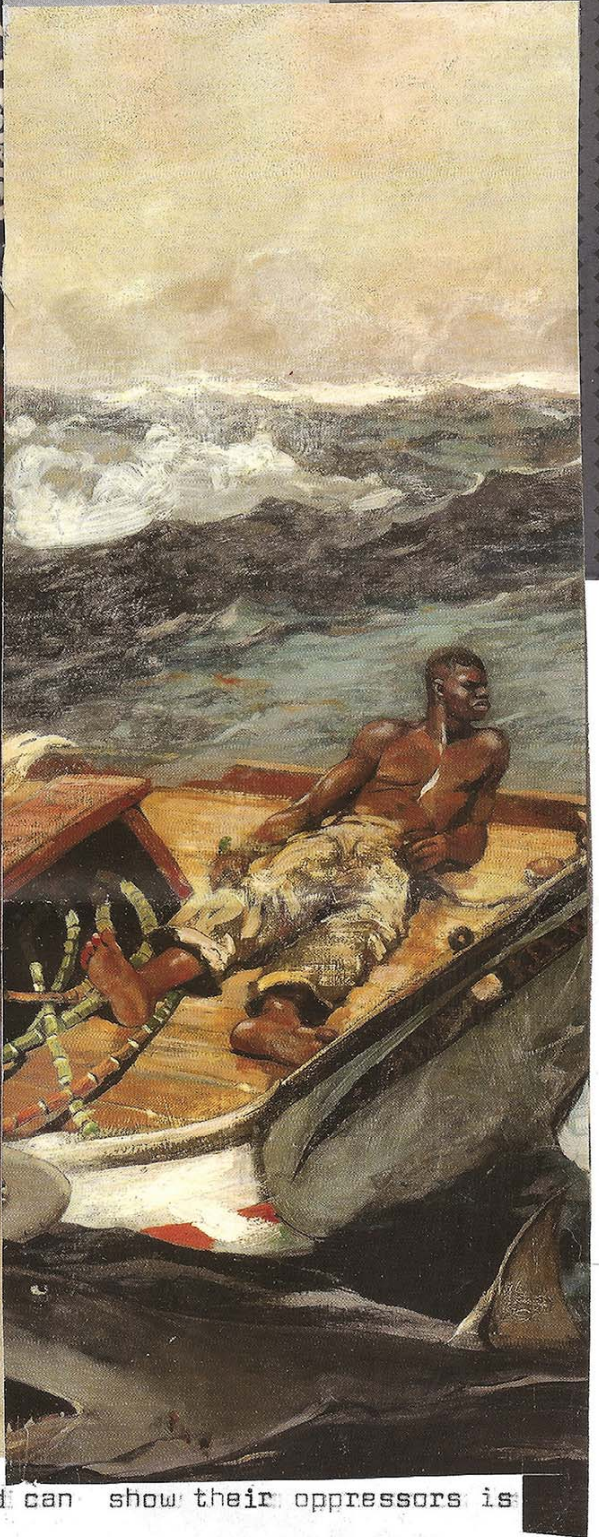


Something Printed For Reading #4 New York Issue

Number four

Capitalism and Education Discussion / Pinhole Photography / Conceptual Art





The only act of love which the oppressed can show their oppressors is rebellion.

I suggest this metaphor:

Learning is a surface to air missile and the educator a dealer of arms.

i am not sure if i trust my own desires let alone yours,
BUT IF WE FEEL THE SAME WAY MAYBE WE CAN TEACH EACH
OTHER HOW.

DIV WORKSHOP *

CAPITALISM AND EDUCATION DISCUSSION.

January 3rd, 2015. 10 of us at The Base. (Bushwick, NY)
This was not a lecture, we all participated in the discussion.
Here are the notes

American public education system in reform.
Standardized testing-

Quote:

"We are being beaten by other nations with higher test scores,
Our abysmal public schools threaten not only the performance
of our economy, but our national security, our very survival as
a nation." Diane Ravitch*

sounds good...

Organization of classrooms

-teacher centric

-Montessori; different ages, student led; has gained popularity in public schools in NYC
The demand for this method is from parents and acknowledgement of a breakdown of the current model

No Child Left Behind (NCLB) is the reason for the current education reform. Race to the Top:
Capitalist approach to reform.

Radical change to education would be difficult to realize. The traditional education model is
based on industrialization.

The classroom model in particular dates back to 1852. It's main goal to meet the needs of an industrial
economy.

Current approach is top-down. What is bottom-up education?
Intimidating, no society support, necessarily free,
difficulty in adapting to in a vertical society.

Anarchism and Education.

Abolish capitalism and the state.

Current system indoctrinating capitalism and preparing us for the workforce, not with actual education
as primary goal.

Imagine a world without capital and the state.

D.I.Y ethics.

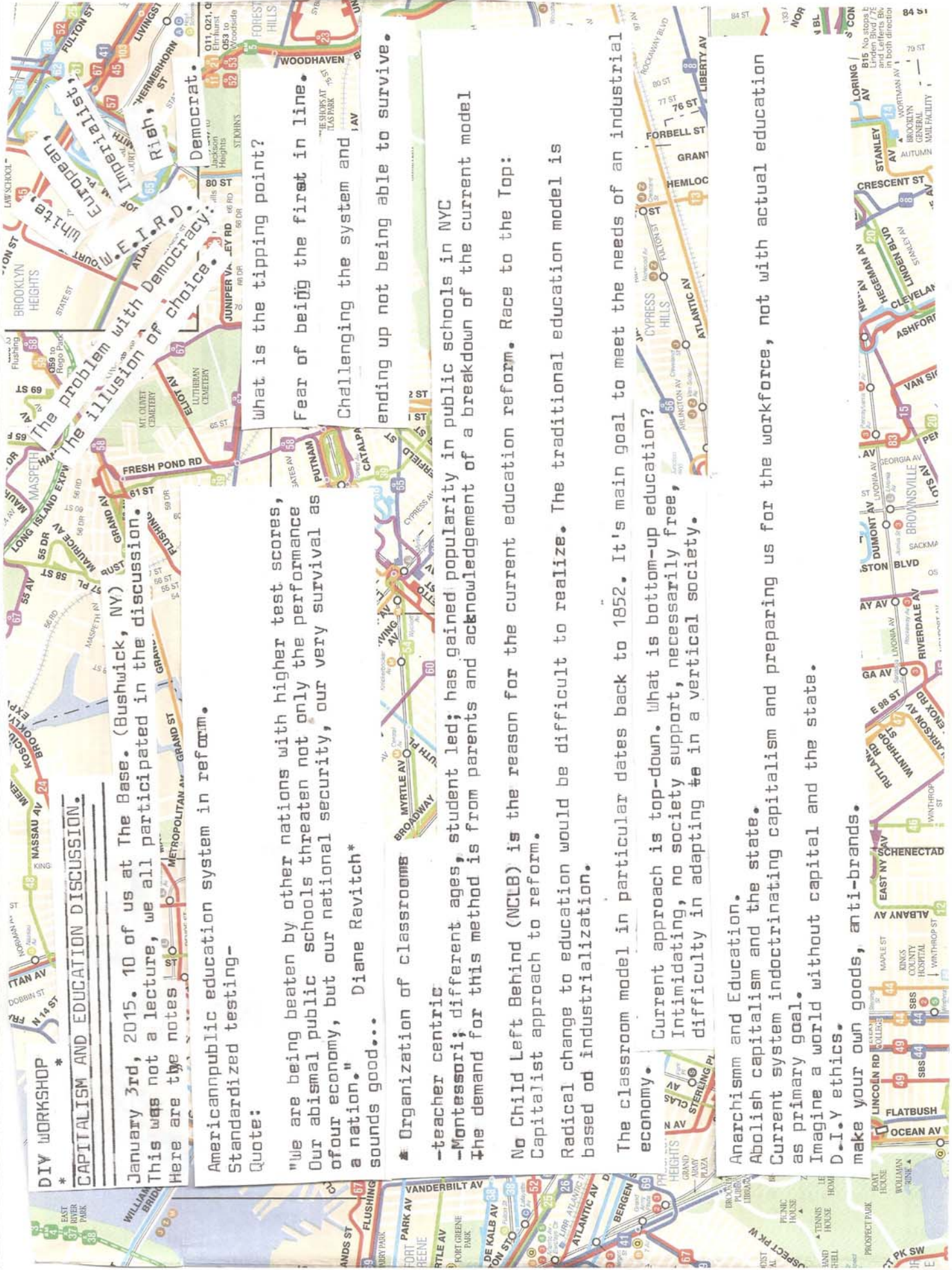
make your own goods, anti-brands.

What is the tipping point?

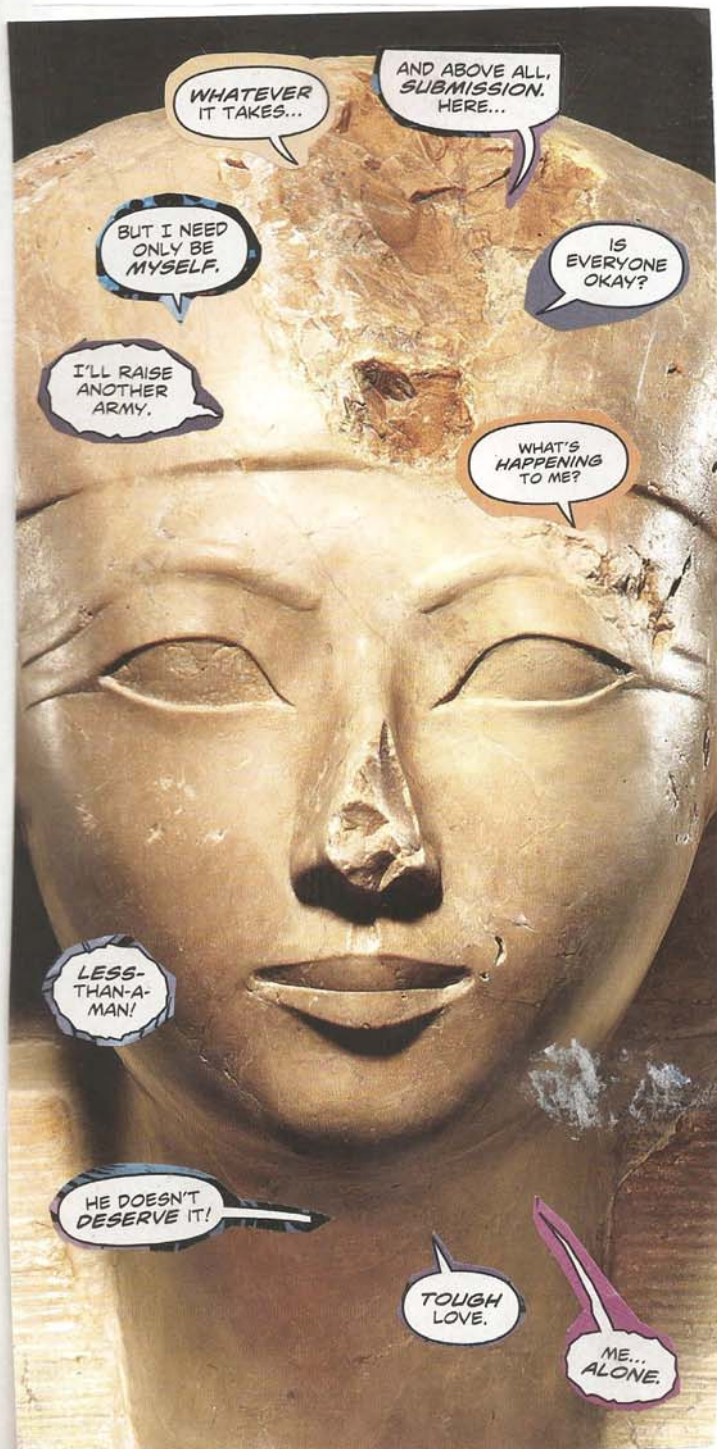
Fear of being the first in line.

Challenging the system and

ending up not being able to survive.



Teaching Credentials.
 State/Capitalist run system of credentials.
 Historically proven not to work, should be abolished.^m
 Credentials are letters given by a government, giving the right
 to exercise official power.



Example: DIY Tooth Paste.
 Trust in brands, government-branded.
 Selective skepticism.
 Raw goods, not abolishing resources
 Branded baking soda - making coconut

What is the ideal anti-capitalism ed.?

- nurturing enjoyment of learning,
- encouraging natural interest,
- individual experiments,
- goal is to question existing models.

 Capitalist assumptions of human nature...
 Are we naturally inclined towards

Vanity=self-esteem(?) Competition.

indulge the darker aspects of
 fostering collaboration
 discouraging competition
 normative anarchist ideals?

How to not indoctrinate?
 -encouraging self-sufficiency,
 -authoritarian vs authoritative.

Questions of trust in teachers.
 questioning authority and sharing
 no hierarchy, access to options.
 Example: crocheting; learn online,

from one
 very experienced person,
 or with a group.

Free association: mentor/student.

England vs Belgian education,
 Belgium encouraged competition
 less than England.

Dutch kids going to college
 because of societal pressure.

-fight hierarchy.

Value the working class
 philosophy isn't better than building a bench.

How to reconcile issues, abstract knowledge.
 appreciate abstract skills of others.

nit

human
 nature.

knowledge
 horizontally.

SELF PUBLISHING

It's important to find ways outside from capitalism.
Maybe it's not a bad thing that you don't get published.
Publishing goes with revenue.
Uncouple money and value.

Beneficial to self-value -- to own self-worth.
Not expecting it to be granted to you by a w.e.i.r.d. entity.

Poverty is not having a voice.

not having control
over your own body.

promote self-worth among all.



example- favelas in Brazil, relocations during the world cup.
"fix with one hand what you break with the other."

Zizek on charitable capitalism.
- preventing real change from happening

Privilege comes with reinforcing your own environment.
"look deep into yourselves"
have solidarity but reform within your own.

Paradox of ed.
learning through environment as well as instruction.

tolerance of differences in politics, appreciation of diversity, of tactics.
fostering experiences vs. understanding the nature of power.
- truth beyond experience.



BY ANDREW
RAE

Money in education:
for equipment/DIY Research.

Rationality in ed.

Early 1900's: against church and state, for science.

Faulty approach: recreating the problem of authority.

The merging of science and capital was unforeseen.

Imperialist approach to rationality.

WEIRD authorities having the power to determine scientific validity.

-Funding in research

capitalist motives/ example Medical research in leukemia.

Profit motive in education undermines learning.

Issues with anti-authoritarian learning.

all learning is not qualitative the same.

learning to build a bridge is a success if the bridge works.

other knowledge is pluralistic.

how to decide what is right without credentials?

gut-level assessment.

example: How to resolve conflict?

different realms of education knowledge that goes untouched by traditional ed.

Dowe teach basic moral values such as not stabbing each other. How to handle violence.

Reforming systems from within.

-exploiting the resources of the current system to promote radical ideals.

apratcal/radical approach to reform.

Possible initiatives:

for students

Start a radical students group at CUNY.

To learn about radical political ideas not discussed in conventional ed.

Talk about how to use school resources for more than just homework.

Self-organize as a comm unity to make their learning experience better.

for teachers

Gather fellow teachers to discuss how to improve and maximize their students

learning experience.

To talk about ways to include critical thinking in the classroom.

How non-hierarchical attitudes can play out, and what would that mean

to the students and to them as professionals.

ASSUMPTION: humans want to learn.

example; syllabus-how to reach disincenitized students?
how to reconcile the current system with radical approaches?

HOW TO MEASURE OBJECTIVE TRUTH HORIZONTALLY

there is no ob jective truth *** haha

capitalist mindset of money for value.

capitalization of information.

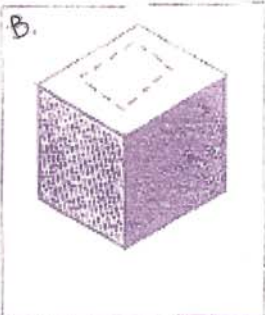
value of application, experience.



BUILD A PINHOLE CAMERA

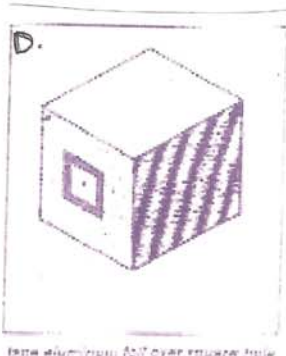
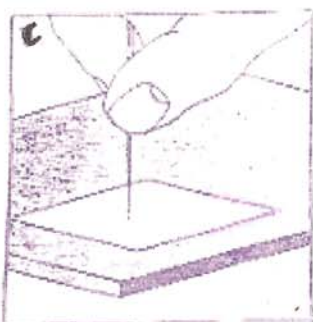
Materials Needed:

Box or can (can is preferable)
Black gaffer tape and electrical tape
Glue
Small needle
Exacto knife
Black semi-flat paint - krylon spray if using a can
Aluminum foil

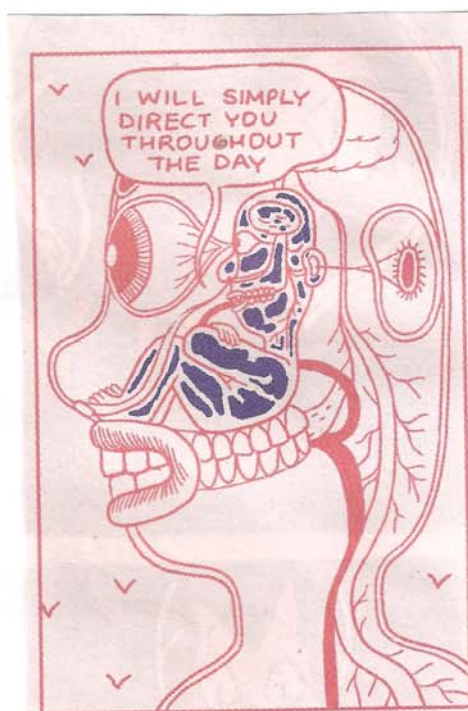


- A. Paint the inside of the box black, because black absorbs light rays. Use black construction paper or gaffer tape (easier to adhere) to cover any seams and openings and ensure a light-tight box or can.
B. Make a square hole in the center of one side of the box where will be the "lens".

- C. Drill the tin foil with a needle to make a very small hole.
D. Tape the aluminum foil over the square hole on the inside of the box with black electrical tape.
E. Cover the pinhole, with a piece of electrical tape to act as the "shutter". Make sure you fold it over at the button end of the tape to make it easier to move it up and down when you're photographing.



With aluminum foil over shutter tape



Making the box light-tight
is the hard part.

PHOTO:
TOMER KOWALCZYK

2- Creating an Image

- A. Working in a darkroom or changing bag, place photographic paper inside the camera, with the emulsion (shining side of the paper) facing the pinhole.
- B. Secure the tape around the edges of the camera and keep the "shutter" closed as you take the camera to the light.

C. Expose the paper by lifting the "shutter" (flap). Remember to record your exposure time because it takes some testing to get the right exposure!

D. Set up the trays with Developer, Stop, Fixer and Water.

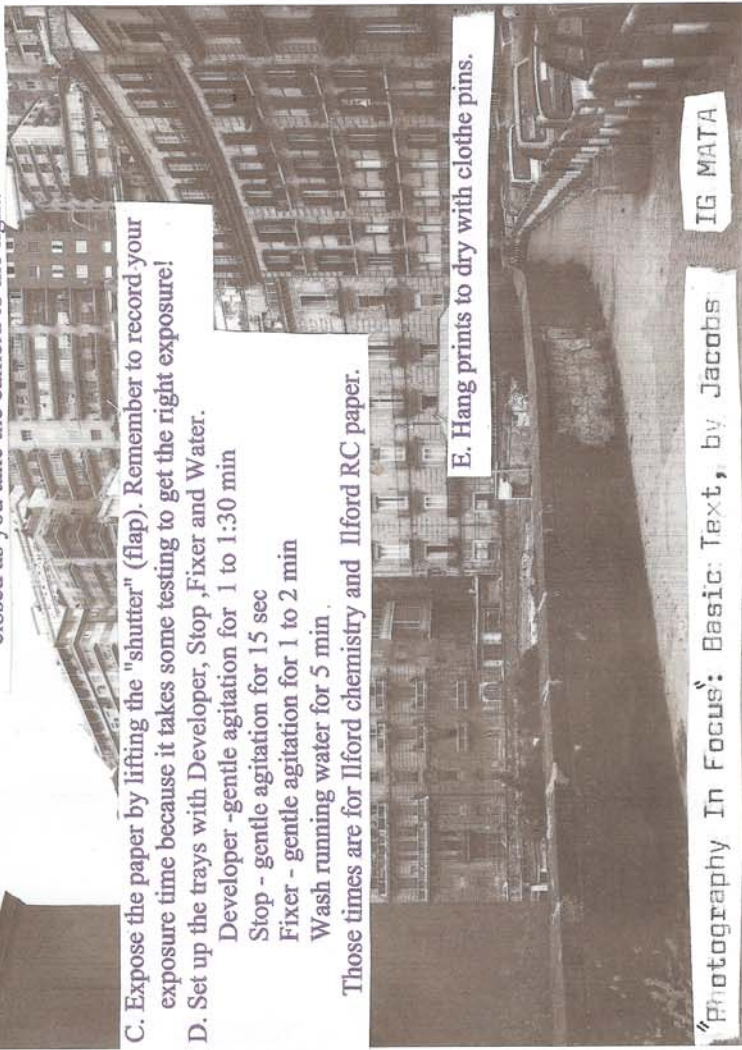
Developer - gentle agitation for 1 to 1:30 min

Stop - gentle agitation for 15 sec

Fixer - gentle agitation for 1 to 2 min

Wash running water for 5 min

Those times are for Ilford chemistry and Ilford RC paper.



"Photography In Focus: Basic Text, by Jacobs

IG MATA

E. Hang prints to dry with clothes pins.



NEWS

